



Videos supplement module content and demonstrate specific strategies through examples from Arizona schools. Videos can be used by presenters, coaches, teams, and individuals.

### **Module 1: Introduction**

#### **Why the Arizona Professional Learning Series**

The Arizona Professional Learning Series creates systems change to increase literacy achievement for *all* students. This comprehensive learning series provides districts and schools with systems to support sustainable implementation, six progressive professional learning modules, accompanying parent components, and a data portal to reflect and plan ongoing teaching and learning. District and school leaders will walk away with understanding how to lead the series while teachers learn how to collaboratively plan teaching and learning through the Dimensions of Formative Assessment and using high leverage literacy strategies with the theory of Universal Design for Learning and Differentiated Instruction. The Arizona Professional Learning Series supports a culture of learning for teachers and for *all* students to achieve at high levels. 1:49

### **Module 2: Collaboration**

#### **How Teacher Collaborations Impact Student Achievement**

The Arizona Professional Learning Series supports districts/schools in enhancing their collaborative teams. In this video, teachers describe how collaboration impacts student achievement for all students. 1:24

#### **How Team Structure Supports High Levels of Collaboration**

The Arizona Professional Learning Series provides districts and schools with a Collaborative Team structure to promote high levels of collaboration between general education teachers and special education teachers. The goal is to enhance collaborative planning of teaching and learning to support greater student impact in core instruction. 2:33

### **How Collaboration Between General and Special Educators Impact Student Success**

The Arizona Professional Learning Series focuses on high levels of collaboration between general and special education teachers. All teachers are collaboratively planning teaching and learning to meet the needs of *all* learners in the least restrictive environment. 1:51

### **How a Team System Supports High Levels of Collaboration for Sustainable Change**

The Arizona Professional Learning Series provides districts and schools with a team system following implementation science. There are three teams within the system to support sustainable change: Collaborative Teams, the Building Leadership Team, and the District Leadership Team. These teams support and discuss the practices and policies that need to be in place for sustainable implementation. 2:20

## **Module 3: Formative Assessment**

### **How the Dimensions of Formative Assessment Support Student Achievement**

The Arizona Professional Learning Series provides teachers with tools and strategies to support high levels of learning through the Dimensions of Formative Assessment. In this video, an instructional coach describes the impact of the Dimensions of Formative Assessment in having a clear Learning Goal and Criteria for Success for student learning. 2:17

### **How Clear Learning Goals and Criteria for Success Impact Student Success**

The Arizona Professional Learning Series provides teachers with the tools and strategies to support high levels of learning through the Dimensions of Formative Assessment. Teachers are equipping students to understand how to reach their goals by providing a clear Learning Goal and Criteria for Success. Students are empowered to be reflective in their learning to reach their goals by using three questions: Where am I headed? Where am I now? What do I need to do to achieve my goal? Students are truly taking ownership of their learning. 1:27

### **How Planning with Formative Assessment Impacts Student Success**

The Arizona Professional Learning Series provides professional learning to teachers to enhance how they collaboratively plan teaching and learning through the Dimensions of Formative Assessment. The goal is for teachers to become reflective in their practice using the formative assessment rubrics. Teachers ask themselves: What evidence is needed to show progress toward the Learning Goal? What tasks and activities will help students achieve? What questions need to be asked to support deeper thinking? The Dimensions of Formative Assessment provide teachers with a clear direction for planning teaching and learning. 2:38

### **How Formative Assessment Rubrics Impact Teachers' Planning and Reflection**

The Arizona Professional Learning Series provides professional learning to teachers to enhance how they collaboratively plan teaching and learning through the Dimensions of Formative Assessment. The goal is for teachers to become reflective in their practice using the formative assessment rubrics. Teachers support and learn from each other and in doing so increase teacher efficacy to impact student learning. Ultimately, teachers model these practices that transfer into classroom cultures of learning for elevated student success. 3:10

## **Modules 4 and 5: Literacy Strategies**

### **How Schoolwide Instructional Literacy Strategies Impact Student Success**

The Arizona Professional Learning Series provides teachers with professional learning of high leverage literacy strategies that promote literacy achievement across all content areas. These strategies are geared toward grades 4–8 but can be adapted to support all grades. The goal is for students to independently use the strategies to access teaching and learning. As strategies are implemented schoolwide, teachers work less on how students learn the strategies and more on how students can apply them to their learning. 1:41

### **Schoolwide Literacy Strategies Used to Impact Student Achievement**

The Arizona Professional Learning Series provides teachers with professional learning of high leverage literacy strategies that promote literacy achievement across all content areas. These strategies are geared toward grades 4–8 but can be adapted to support all grades. In this video, teachers describe how the AZPLS literacy strategies impacted student achievement. 3:21

## **Module 6: UDL/DI**

### **How the Foundational Principals of UDL and DI Impact Teacher Lesson Planning**

The Arizona Professional Learning Series supports teachers with a clear understanding of the foundational principles of Universal Design for Learning and Differentiated Instruction while collaboratively planning teaching and learning through the Dimensions of Formative Assessment. 2:09

### **How the Principles of ULD/DI Support Teachers Instructional Teaching and Learning**

Through the Arizona Professional Learning Series, participants are taught how to anchor teaching and learning with the Dimensions of Formative Assessment by providing teachers and students the opportunities to monitor learning using the Criteria for Success toward the Learning Goal. Having this focus provides the opportunity to differentiate instruction when needed during teaching and learning. 2:09