



## Module 2 References

These references and more information can be found on [Arizona Promising Practices](#).

### **Communicating with Parents: Strategies for Teachers**

This article presents a range of communication opportunities available to teachers, including the emerging use of technology. Barriers to effective communication are considered in conjunction with potential solutions.

Author: Susan Graham-Clay

Publisher: The School Community Journal

### **Creating a Warm and Inclusive Classroom Environment: Planning for All Children to Feel Welcome**

This article discusses how the classroom environment should do as much to foster cooperation and acceptance as the teaching methods that the teacher uses. Included is a number of methods to help teachers plan for and create a classroom that welcomes and supports all children.

Authors: Jessica L. Bucholz and Julie L. Sheffler

Publication Date: Spring 2009

Publisher: Electronic Journal for Inclusive Education

### **Just Feeling Like Part of a Team Increases Motivation on Challenging Tasks**

This article discusses new research that finds just the sense of working together with others can dramatically increase motivation to complete difficult tasks, even when working alone.

Publication Date: February 2015

Publisher: Association for Psychological Science

### **Making Space: The Value of Teacher Collaboration**

This research report examines the role of teacher collaboration in driving school improvement. The research study focuses on leader and teacher practices in urban schools recognized for exemplary progress in advancing the academic achievement of all students.

Publication Date: January 2014

Publisher: Rennie Center for Education Research & Policy

### **Maximizing the Impact of Teacher Collaboration**

This article discusses structured professional collaboration that focuses on improved instruction benefiting both teachers and students. Five questions answer how teachers can keep their collaboration on track so that it contributes to the growth of a professional learning community in their school.

Publication Date: March 2007

Publisher: Center for Comprehensive School Reform and Improvement

### **Overview of the Research on Team Effectiveness**

This summary on team effectiveness highlights key considerations for understanding team effectiveness and presents theoretical models that conceptualize team processes as the primary mechanisms for promoting team effectiveness.

Authors: National Research Council

Publication Date: July 2015

Publisher: National Academy Press

### **Perceptions of Inclusion of Students with Disabilities in the Middle School: Research Summary**

This report examines the major components of inclusion in a well-established program, and then, provide parents, educators, and students' perceptions of inclusion in the middle school setting.

Authors: Rebecca Kimbrough and Kate Mellen

Publication Date: February 2012

Publisher: Association for Middle Level Education

### **Teacher and Students' Perceptions of a Modified Inclusion Classroom Environment**

This study examines how modifying one fourth grade inclusion classroom impacted teacher and students' perceptions of their learning environment.

Authors: Elizabeth Kirby Fullerton and Caroline Guardino

Publication Date: Winter 2010

Publisher: Electronic Journal for Inclusive Education

### **Teacher Collaboration In Perspective: A Discussion Guide for Teachers and Principals**

This discussion guide provides questions teachers and principals can use to decide whether and how to collaborate and how to do so effectively. The guide can be used in a variety of settings, including in schoolwide or districtwide meetings for professional development, in teacher-in-service trainings, in faculty meetings, or in meetings with principals.

Publication Date: 2017

Publisher: Spencer Foundation and Public Agenda

### **Teacher-Teacher Collaboration**

This report explores what actually should happen in collaboration and how collaboration can effectively lead to student achievement.

Authors: Maurice Miller and Robin Burden

Publication Date: 2007

Publisher: Electronic Journal for Inclusive Education

### **The Multiple Roles of School-Based Specialized Literacy Professionals**

This research brief need for specialized literacy professionals to work collaboratively with students, teachers, school administrators, and community members to ensure achievement for all students.

Publication Date: 2015

Publisher: International Reading Association

### **The Prevalence of Collaboration Among American Teachers: National Findings from the American Teacher Panel**

This report explores nationally represented data analysis focused on three particular aspects of teacher collaboration: the prevalence of opportunities, the frequency of collaboration activities, and the usefulness of collaboration experiences.

Authors: William R. Johnston and Tiffany Tsai

Publication Date: 2018

Publisher: RAND Corporation

### **When Teachers Believe, Students Achieve**

This article discusses why collective efficacy is important, how collaborative teacher inquiry can enhance collective efficacy, and how school leaders can support educators' engagement in the process.

Authors: Jenni Donohoo and Steven Katz

Publication Date: December 2017

Publisher: Learning Forward